

<b>COURSE NUMBER:</b> ME 5344, 4 credits	<b>COURSE TITLE:</b> Thermodynamics of Fluid Flow with Applications
<b>TERMS OFFERED:</b> Spring, Fall (night via extension)	<b>PREREQUISITES:</b> Thermal Science I, Thermal Science II, or equivalent. IT upper division or graduate student.
<b>TEXTBOOKS/REQUIRED MATERIAL:</b> Instructor prepared notes	<b>PREPARED BY:</b> E.M. Sparrow  <b>DATE OF PREPARATION:</b> May 23, 2007
<b>COURSE LEADER(S):</b> E. M. Sparrow	<b>CLASS/LABORATORY SCHEDULE:</b> Four 50 minutes lectures per week  <b>CONTRIBUTION OF COURSE TO MEETING PROFESSIONAL OBJECTIVES:</b> 100% Engineering topics
<b>CATALOG DESCRIPTION:</b> Conservation of mass, momentum and energy for compressible gas flows. Relevant thermodynamic properties. Nozzles, diffusers, thrust producers, shocks. Fluid-wall interactions. Wall heat transfer, internal heat release. Temperature recovery. Mass addition. Chemical thermodynamics/applications.	<b>COURSE TOPICS:</b> <ol style="list-style-type: none"> <li>1. Review of thermodynamics &amp; fluid mechanics.</li> <li>2. Conservative principles of mass, momentum, energy, and entropy balances for gas systems.</li> <li>3. Introduce sound speed and Mach number.</li> <li>4. Introduce concept of stagnation state of a fluid</li> <li>5. Examine isentropic flow of an ideal gas through isentropic converging and converging-diverging passages. Non-ideal gas considerations.</li> <li>6. Consequences of choking</li> <li>7. Introduce normal shock function and physics of normal shocks in converging-diverging nozzles.</li> <li>8. Frictional constant-area flow of a compressible gas; Fanno flow w and w/o shocks; choking</li> <li>9. Heat transfer in a constant-area duct of a compressible gas; shocks; choking</li> <li>10. Heat release due to exothermic chemical reaction</li> <li>11. Generalized flow of a compressible gas through passages including area change, friction, heat transfer, mass addition. Applications</li> <li>12. Introduction of two-dimensional compressible gas dynamics.</li> <li>13. Oblique shocks (strong &amp; weak)</li> <li>14. Prandtl-Meyer expansion.</li> <li>15. Flow development downstream of over- and under-expanded nozzles.</li> </ol>

<b>COURSE OBJECTIVES</b>	<ol style="list-style-type: none"> <li>1. Apply mass, momentum, energy and entropy balances to compressible gas systems, in one and two dimensions.</li> <li>2. Apply thermodynamic properties and principles to gas systems using h-s and T-s plane representations and P-x, M-x diagrams.</li> <li>3. Obtain the physical insight unique to compressible gas systems, in particular the limitations imposed on system design by choking due to area change, friction, heat transfer and/or mass transfer effects.</li> <li>4. Strengthen understanding of basic thermochemistry and the impact of exothermicity on combusting systems.</li> </ol>
<b>COURSE OUTCOMES</b>	<p><b>(Letters shown in brackets are linked to program outcomes a-k)</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate the application of mass, momentum, energy and entropy balances applied to one-dimensional systems of ideal gases with constant specific heats. [a, e]</li> <li>2. Demonstrate the application of mass, momentum, energy and entropy balances applied to one-dimensional systems of real fluids [a, c, e]</li> <li>3. Understand the importance of pressure boundary conditions in determining the flow characteristics of practice gas handling systems.[c, e]</li> <li>4. Apply compressible gas dynamics to subsonic and supersonic nozzle design [c, e, h, j, k]</li> <li>5. Apply compressible gas dynamics to long subsonic gas pipelines and supersonic combustion chambers. [c, e, h, j, k]</li> <li>6. Apply compressible gas dynamics to vacuum handling systems [c, e, h, j]</li> <li>7. Understand importance of and limitations to the presence of choking [a, c, e, k]</li> <li>8. Understand the impact of shocks on system performance and how to eliminate or minimize their presence. [a, c, e]</li> <li>9. Apply gas dynamics principles to basic two-dimensional flow systems. [a, c, e, h, j, k]</li> </ol>
<b>ASSESSMENT TOOLS:</b>	<ol style="list-style-type: none"> <li>1. Exams (2 mid-terms and final exam)</li> <li>2. In class problems &amp; discussion</li> <li>3. Extensive homework problem sets</li> </ol>

## ME 5344

### *Nature of Changes:*

1. *Dr. Sparrow is now the primary course leader.*
2. *The course is now offered in both the fall and spring, and at night via extension.*
3. *The course required material is now instructor prepared notes.*
4. *The course prerequisites have been changed to reflect changes in the department core curriculum.*